

Freshman & Student Success Course

Freshman/Student Success is a blended course which contains two components: (1) Personal, Career, and School Development which is a traditionally formatted course, and (2) HOPE, which is an online course facilitated by our teachers on-site via Orange County Virtual Schools (OCVS). When completed with this course, your child will have met two graduation requirements: 1.0 credit hour of an online course, and 1.0 credit hour of HOPE coursework. In addition, your child will have been exposed to a variety of common practices needed to become successful in school, their personal lives, and beyond.

0500500- Personal, Career, and School Development

The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. Through enrollment in this class, students (and their families) are connected with public and private health, employment, counseling and social services. The private sector is involved in the collaboration in a variety of ways. These include tutoring of students, mentoring, serving as guest speakers or workshop leaders, donating materials/equipment/facilities, providing financial/in-kind support for motivation and recognition awards, offering work experience or job-shadowing opportunities, funding scholarships. Institutions of higher education also join the partnership by providing interns, tutors, mentors and scholarships.

Course content may include but is not limited to the following:

- knowledge of self and others
- development of positive attitudes
- family relationships
- peer pressure
- individual responsibility
- goal setting
- time management
- decision making
- problem solving
- leadership skills
- life management skills
- employability skills
- career planning

HOPE - Facilitated through OCVS (FLVS platform)

With a focus on health and fitness, this course guides you to be active and healthy now and for a lifetime. With the guidance of a training instructor, you'll set personal goals in four areas of wellness: physical, emotional, social, and academic. The course uses videos, graphics, and interactive learning opportunities to encourage you to get up, eat well, and be active.

Although this course is completed via FLVS online platform with support from OCVS, it is done so on-site and during the school day. Your child will not only have the support of their respective classroom teacher, he/she will also have an OCVS teacher assigned. OCVS teachers visit campus twice a week to support your child's progress through the OCVS HOPE coursework. The OCVS instructor assigned to them will record assignments, assessments, and other grades. All assignments will be administered and graded through the FLVS portal by the OCVS Instructor. Example grades include quizzes, tests, discussion forums, checkpoints, practice problems, etc. Your child's success is monitored regularly by both the OCVS Instructor and classroom teacher during these instructional days to ensure that they are on track for completion. Student progress will be

graded. The classroom teacher (Facilitator) and the OCVS Instructors will work closely to ensure the best learning experience possible for each student.

For more information on this component, visit: <https://flvs.net>

Class Structure

Weekly structure for this blended class is as follows: 2 days of Personal, Career, School Development and 3 days of OCVS HOPE. This schedule will alternate and is subject to change pending circumstances regarding either component. Please note that grading for both components is completed separately and is discussed in further detail below.

Supplies (to be brought to class every day!)

- Laptop Device (charged prior to class)
- Laptop Charger
- Pens and pencils
- Dot Journal - (see Canvas for more information)
- Colored pencils
- Gluesticks
- ruler

Grades- Personal, Career, and School Development

Your child's report card grade will ONLY reflect this component of the class. The OCVS HOPE component will need to be viewed via FLVS website or by contacting your student's teacher. As per OCPS policy, grades will be as follows: 60% assessments and 40% practice.

Assessments includes projects, quizzes, and tests.

Practice includes bellwork, classwork, homework, dot journal entries, blended course progress, etc.

Grading Scale

89.5-100	A
79.5-89.4	B
69.5-79.4	C
59.5-69.4	D
0-59.4	F

Grades- OCVS HOPE ONLINE

FLVS/OCVS coursework DOES NOT display on traditional progress reports or report cards. Grades can also be located and monitored through the FLVS website. You will need to set up a parent account. Please use the following link to create your parent account:

<https://flvs.net/flex/resources/parent-guardian-account>

You may contact your child's teacher for an update or contact the OCVS teacher at the information provided below to monitor grades.

Module Activities, module quizzes, discussion-based assessment, wellness plans.

Grading Scale

89.5-100	A
79.5-89.4	B
69.5-79.4	C
59.5-69.4	D
0-59.4	F

OCVS Instructor Information

OCVS Instructor	Email	Your child's FHS Teacher
TeShondra Abner	Teshondra.abner@ocps.net	Castano Doll (Periods 1-3)
Danielle Houston	Danielle.houston@ocps.net	Doll (Periods 4-6) Gray
Kelly Ostner	Kelly.ostner@ocps.net	Radtka Suarez

Technology Requirements

Students will be responsible for accessing and utilizing the following technological components:

- **Skyward:** This feature allows students and parents to view grades for each assignment and assessment posted online. If you cannot access Skyward, please contact dean's reception.
- **Canvas:** Canvas is the online educational platform through which information, resources, assignments, and other assessments and activities will be posted throughout this course. Additionally, Canvas allows for students to communicate with the teacher outside the classroom for any additional educational support or concerns.

Late Work/ Absences

- Students are expected to complete all assignments and tasks, even if they are absent. If a student misses class for any reason, he/she is expected to make up any work missed. To receive full credit for makeup assignments, students will have the equivalent of time missed to turn it in (for example: If you miss two days of class, you have two days to turn in the assignment for 100 %). After that, a grade will be marked as "missing."
- There will be two amnesty dates per quarter - one before Progress Reports, and one before Report Cards. Students may turn in any missing work for the marking period by the amnesty date to receive a maximum grade of 90%.

Classroom Guidelines As previously stated, the ultimate goal for this class is to provide real-life experience and skills to aspiring adults. Classroom guidelines are designed to facilitate this learning. Classroom guidelines are as follows:

- Arrive to class on time with your materials.
- Avoid "crosstalk" -- show respect for other speakers by listening and waiting until an appropriate time to speak or add to discussion.
- Please do not eat or drink anything during class, unless previously approved by the teacher.
- Please refrain from touching or disrespecting another person or their property.
- Please listen and follow all instructions to the best of your ability.

Disciplinary Action

- Failure to follow guidelines/procedures in class will be handled as follows:
 - 1st offense: Verbal Warning
 - 2nd offense: seat change and parent/guardian contact
 - 3rd offense: lunch detention and parent/guardian contact
 - 4th and subsequent offenses: parent/guardian contact and referral to Dean for administrative action.

Reading

One major goal of this course is to help students utilize reading and writing skills in practical, real-life situations such as self-reflection and self-improvement,

Writing

Writing proficiency is a necessary skill that is becoming increasingly more important for today's future leaders. Each day, there will be opportunities to write in class. Some of these writings will be casual, and some will be more formal assessments. Both will be required to be completed by the student.

Tardy Policy

OCPS/FHS tardy policies will be enforced.