

AP Human Geography Summer Assignment: World Maps

Part of AP Human Geography is knowing where countries are located. Throughout the school year we will be discussing these locations. You will also be taking map quizzes on these regions. If you have any questions, please make sure that you e-mail both of the AP Human Geography teachers (Mr. Panzano at matthew.panzano@ocps.net and Mr. Chambers at matthew.chambers@ocps.net). Do **NOT** procrastinate on this assignment. A crucial part of any Advanced Placement class is learning how to manage your time wisely.

Directions: You are to create your own atlas by labeling and shading all of the political and physical features listed in the following pages. You must label these maps by hand, and all work must be completed by **YOU ONLY (not your parent / guardian / sibling / friend)**. If your work is discovered not to be yours, you will not receive credit. Several websites contains blank regional maps; however, we have listed the website that we have chosen for blank maps and also some websites geography practice. If you have any questions, please make sure that you e-mail **BOTH** of the teachers.

Notes:

- **Multiple copies of each region of the world are needed in order to separate the physical features of each continent from the names of the countries / capitals. Please follow our checklists for each world region and label each region at the top of each map.**
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- **Place the maps inside either a three-pronged folder or a ½ to 1 inch binder with your name, period and teacher's name on the front cover.**
- **Please create a Number Key for each region of the world and label each country with a Number for each new region to save space and for legibility purposes.**
- **You do not have to physically shade large bodies of water.**
- **This is a research assignment, therefore you will have to research which countries are located in each region, which ones are island nations, dependencies etc. We will not just simply tell you if you email us!**

** Website that you will be able to print the maps from in case you make any mistakes:

<http://www.eduplace.com/ss/maps/>

** Reference for how many countries / dependencies / non-member observer states of the U.N. that you will need to label from every continent (please also include Taiwan when labeling your maps):

<http://www.worldometers.info/geography/how-many-countries-are-there-in-the-world/>

** Game websites that will help you practice basic geography identification:

<http://www.sheppardsoftware.com>

<http://www.freerice.com>

Canada, the United States, and Greenland

1. Label and shade the 2 countries and 1 territory and label their capital cities. Shade each nation in a different color so they are easy to recognize.
2. Label the 10 provinces and 3 territories of Canada.
3. Label the following land features.

Alaska Range
Cascade Mountains
Coast Ranges
Mt. Logan
Mt. McKinley (Denali)
Rocky Mountains
Sierra Nevada Mountains
Death Valley Desert
Great Basin Desert
Mojave Desert
Painted Desert

4. Shade in blue and label the following features.

Arkansas River
Colorado River
Mississippi River
Missouri River
Ohio River
Rio Grande
St. Lawrence River
Yukon River
Atlantic Ocean
Great Bear Lake
Great Salt Lake
Great Slave Lake
Hudson Bay
Lake Erie
Lake Huron
Lake Michigan
Lake Ontario
Lake Superior
Pacific Ocean

South America

1. Label and shade all of the countries and dependencies of South America and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features:

Andes Mountains
Atacama Desert
Brazilian Highlands
Patagonia Plateau

3. Label the following water features

Amazon River
Orinoco River
Paraguay River
Parana River
Rio de la Plata
Atlantic Ocean
Caribbean Sea
Lake Titicaca
Pacific Ocean
Strait of Magellan

Mexico, Central America and the Caribbean

1. Label and shade the following countries and label their capital cities. Shade each nation a different color so they are easy to recognize.

| | |
|--------------------|---------------------|
| Antigua | Honduras |
| Bahamas | Jamaica |
| Barbados | Mexico |
| Belize | Nicaragua |
| Costa Rica | Panama |
| Cuba | St. Kitts and Nevis |
| Dominican Republic | Trinidad and Tobago |
| El Salvador | |
| Guatemala | |
| Haiti | |

2. Label the following land features.

Baja California
Sierra Madre del Sur
Sierra Madre Occidental
Sierra Madre Oriental
Yucatan Peninsula

3. Label the following water features.

| | |
|--------------------|----------------|
| Rio Grande | Gulf of Mexico |
| Sonora River | Pacific Ocean |
| Atlantic Ocean | Panama Canal |
| Caribbean Sea | |
| Gulf of California | |

Western Europe

1. Label and shade all of the countries of Western Europe and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features

Alps
Apennines
Mont Blanc
Pindus Mountains
Pyrenees

3. Label the following bodies of water.

| | |
|---------------------|-------------------|
| Danube River | Adriatic Sea |
| Elbe River | Aegean Sea |
| Loire River | Arctic Ocean |
| Po River | Atlantic Ocean |
| Rhine River | Baltic Sea |
| Rhone River | Bay of Biscay |
| Seine River | English Channel |
| Thames River | Gulf of Finland |
| Tiber River | Mediterranean Sea |
| Strait of Gibraltar | North Sea |

Eastern Europe

1. Label and shade all of the countries of Eastern Europe and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features.

Balkan Mountains
Carpathian Mountains
Mt. Musala
Pindus Mountains
Rhodope Mountains
Sudetic Mountains
Transylvanian Alps

3. Label the following bodies of water.

Danube River
Adriatic Sea
Baltic Sea
Black Sea

North Africa

1. Label and shade all of the countries and 1 territory of North Africa and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features.

Arabian Desert
Atlas Mountains
Libyan Desert
Sahara Desert
Sinai Peninsula

3. Label the following bodies of water.

Atlantic Ocean
Gulf of Suez
Lake Nasser
Mediterranean Sea
Nile Delta
Nile River
Red Sea
Strait of Gibraltar
Suez Canal

West Africa

1. Label and shade all of the countries (1 is an island nation) of West Africa and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features

Mt. Dimlang
Sahara Desert

3. Label the following bodies of water.

Gambia River
Niger River
Senegal River
Volta River
Atlantic Ocean
Gulf of Guinea
Lake Chad
Lake Volta

Central Africa

1. Label and shade all of the countries (1 is an island nation) of Central Africa and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features.

Sahara Desert

3. Label the following bodies of water.

Congo River

Kasai River

Ubangi River

Atlantic Ocean

Gulf of Guinea

Lake Chad

Lake Tanganyika

Eastern and Southern Africa

1. Label and shade all of the countries (3 are island nations) of Eastern and Southern Africa and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features.

Cape of Good Hope

Drakensburg Mountains

Kalahari Desert

Mt. Kilimanjaro

Sahara Desert

Serengeti Plain

3. Label the following bodies of water

Blue Nile River

Nile River

White Nile River

Atlantic Ocean

Gulf of Aden

Indian Ocean

Lake Nyasa

Lake Tanganyika

Lake Victoria

Mozambique Channel

Red Sea

Northern Eurasia

1. Label and shade all of the countries of Northern Eurasia and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features.

Caucasus Mountains
Mt. Elbrus
Sayan Mountains
Ural Mountains
Kamchatka Peninsula
Kara Kum Desert

3. Label the following bodies of water

| | |
|-------------|---------------|
| Ob River | Aral Sea |
| Ural River | Arctic Sea |
| Volga River | Baltic Sea |
| Bering Sea | Bering Strait |
| Black Sea | Caspian Sea |
| Kara Sea | Pacific Ocean |

Central and Southwest Asia

1. Label and shade all of the countries of Southwest Asia and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features.

Mt. Ararat
Pontic Mountains
Taurus Mountains
Zagros Mountains
Negev Desert
Rub al Khali
Syrian Desert

3. Label the following bodies of water.

| | |
|-----------------|--------------------|
| Euphrates River | Dardanelles Strait |
| Jordan River | Dead Sea |
| Tigris River | Gulf of Aden |
| Aegean Sea | Gulf of Oman |
| Arabian Sea | Mediterranean Sea |
| Black Sea | Persian Gulf |
| Bosporus Strait | Red Sea |
| Caspian Sea | Strait of Hormuz |

South Asia

1. Label and shade all of the countries (2 are island nations) of South Asia and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the following land features.

Himalaya Mountains
Hindu Kush
Khyber Pass
Mt. Everest

3. Label the following bodies of water.

Brahmaputra River
Ganges River
Godavari River
Indus River
Arabian Sea
Bay of Bengal
Indian Ocean

Southeast Asia

1. Label and shade all of the countries of Central and East Africa and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the four main islands of Japan – Hokkaido, Honshu, Kyushu, and Shikoku.

3. Label the following land features.

Altai Mountains
Gobi Desert
Himalaya Mountains
Japanese Alps
Mt. Everest
Mt. Fuji

4. Label the following bodies of water

| | |
|-------------------------|-----------------|
| Amur River | Sea of Japan |
| Huang He (Yellow) River | Sea of Okhotsk |
| Mekong River | South China Sea |
| Salween River | Taiwan Strait |
| Xi River | Yellow Sea |
| Yangtze River | East China Sea |
| Gulf of Tonkin | Pacific Ocean |

Australia and Oceania

1. Label and shade Australia and New Zealand and label their capital cities. Shade each nation a different color so they are easy to recognize.

2. Label the 3 regions of Oceania, and the island groups within each region

Melanesia

Fiji
New Caledonia
Papua New Guinea
Solomon Islands
Vanuatu

Micronesia

northern Marianas
Guam
Marshall Islands
federated States of Micronesia
Nauru
Palau

Polynesia

American Samoa
Cook islands
Hawaii
Kiribati
French Polynesia
Samoa
Tonga
Tuvalu

3. Label the following land features

Australian Alps
Great Barrier Reef
Great Dividing Range
Great Victoria Desert

4. Shade blue and label the following bodies of water

Darling River
Murray River
Bass Strait
Coral Sea
Gulf of Carpentaria
Indian Ocean
Pacific Ocean
Philippine Sea
Tasman Sea
Timor Sea

AP Human Geography Summer Film Assignment

In order to build on your background knowledge of Human Geography and recent events in the 20th and 21st centuries, please select **TWO** of the following movies below to watch and answer questions on. Having a basic understand of recent events and basic concepts of Human Geography will greatly help you in the upcoming year.

Movie List

- 1) Goodbye Lenin! (East and West Divide / Diffusion of Culture / Fall of Communism)
- 2) Hotel Rwanda (Ethnic Conflict / Political and Cultural Geography)
- 3) Slumdog Millionaire (Ethnic Conflict / Development / Urbanization)
- 4) Gandhi (Decolonization / Imperialism / Modern History)
- 5) The Last Samurai (Westernization / Industrialization)
- 6) Outsourced (Transnational Corporations / Footloose industries)
- 7) Lion (Migration / Culture)
- 8) City of Joy (Rural to Urban Migration / Poverty)
- 9) Super Size Me (Industrial Agriculture / Population / Culture)
- 10) He Named Me Malala (Gender Roles / Politics / Culture)
- 11) Whale Rider (Gender Issues / Culture)

****DISCLAIMER:** *Many topics in AP Human Geography are views of the “real-world” Therefore, the above films range from PG-13 to R-rated and contain mature content. Please check the MPAA rating on IMDB.com before viewing any of these films!***

- 12) The Snow Walker (Diffusion of Disease, Cultural Conflict)
- 13) My Big Fat Greek Wedding (Culture / Relocation Diffusion / Neolocalism)
- 14) The Secret Life of Walter Mitty (Cultural Diffusion / Physical Geography)
- 15) Life of Pi (Religion / Cultural Diffusion / Physical Geography)
- 16) Inside North Korea - Nat. Geo. Documentary (Political Geography / Multistate Nations)
- 17) Radiant City (Urban Sprawl / Placelessness / Suburbanization)
- 18) Good Kurds, Bad Kurds (Terrorism / Modern Conflicts / Stateless Nation)

After watching the movie, answer the following questions on the following pages. Answers must be written by hand in clear, neat handwriting. If it is illegible, it cannot be graded. Please note that if the question asks you to “explain” or “describe” you must give examples to support your answer. Your complete answer for each question must fully explain your logic, so there should be no “one sentence” answers. **This will be due during the second week of school.**

Name: _____

Movie Name: _____

1) Briefly summarize the plot of the movie you have chosen.

2) Explain why you chose this movie.

3) Identify the region/country that film is set. Describe how the location of the film has an impact on the film's plot and how it affects the characters.

4) Explain how the concepts listed in the parenthesis relate to the movie (Note: this will require you to research the concepts before you learn about them in class)..

Name: _____

Movie Name: _____

5) Briefly summarize the plot of the movie you have chosen.

6) Explain why you chose this movie.

7) Identify the region/country that film is set. Describe how the location of the film has an impact on the film's plot and how it affects the characters.

8) Explain how the concepts listed in the parenthesis relate to the movie (Note: this will require you to research the concepts before you learn about them in class)..

